

## A Report on Educational Programme at BILT Jeypore

### **1. Back ground of this Programme**

### **2. Programme Development and Current status**

**1. Back ground of the Programme:** The basic objective of the education programme was to initiate the programme in 34 communities in 25 villages, under BILT, Jeypore and make every child to read, write and do arithmetic in a year's time.

A base level survey was conducted and finalized the variety of programme as per the information came out. Around 80% of the children could not even read an easy four sentenced paragraph and more than that same percentage of children could not do even subtraction at the age group of 6-14 years. Initially there was a small programme initiated for a year. But the survey showed an intensive and focused approach to cater the real need of the community.

**2. Programme Development and Current status:** The attached excel sheet shows the roll out of the programme for one year. The start of the programme was planned to be in the month of December. The training was organized in a phased manner for over the years. At the start we conducted a training programme in a two phase manner i.e. on 15<sup>th</sup> Dec, 2006 to 17<sup>th</sup> Dec, 2006 where 21 teachers got trained for Learning to Read and Library (both) programmes and 17 teachers got trained in the second phase training during 20<sup>th</sup> Dec, 2006 to 22<sup>nd</sup> Dec, 2006.

Initially instead of 34 Villages we are covering 21 villages. The division of classes for the programme is 14 Library, 18 Learn to Read, and 6 Read to Learn classes. The strength of the children for each L2R and R2L class has been around 20 but for library classes all the children of the community have to be enrolled over a period of three months.

Most of the teachers are Matriculate excluding few graduates. In many Villages people are interested to share the contribution for their communities. But some communities are not willing to share their part and thus we are arranging community meetings to motivate people.

The classes are running for a specific period and thus monitoring is an important part for the programme. We are monitoring the programme directly and regularly. In few areas **Surprise Visits** are done to see if the classes are run regularly out side the general **Weekly Plan** schedule.

The evaluation of the L2R programme will be after three months in the month of March and children of different categories will be allotted to different classes.